

## **The role of libraries in digital citizenship: a review of the intellectual production literature from 2016 to 2020**

Research - Results

Received: 30.10.2021

Accepted: 06.01.2022

Published: 30.04.2022

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### **Abstract**

This study deals with a review of the literature on intellectual production about the role of libraries in digital citizenship. The period was determined from 2016 to 2020. The focus was on works in Arabic and English. Several databases were searched to prepare this review. Among the goals that the review sought to achieve identifying Intellectual production on the topic of the role of libraries in digital citizenship, identifying subtopics that were not addressed in the study, and identifying the results and recommendations of studies that address the topic. The results of this review were: The scarcity of Arab intellectual production on the topic of the role of libraries in digital citizenship, and the abundance of foreign intellectual production on the topic of the role of school library specialists in digital citizenship. Among the study's recommendations is the need to focus on studying understudied subtopics, such as the role of national libraries in digital citizenship.

### **Keywords**

digital citizenship, literature review

### **3. Results and Recommendations:**

#### **3.1 Findings on the Relationship Between Digital Citizenship and Libraries:**

- Maha Mahmoud Muhammad Naji's Study: This study found that the nature of the courses in the library and information science major significantly contributed to shaping students' awareness of various aspects of digital citizenship. Additionally, the study concluded that the duration of digital device usage and the age group of the participants did not impact their level of digital citizenship.

#### **3.2 Findings from the Intellectual Production Literature Review:**

- There is a noticeable scarcity of Arab intellectual output concerning the role of libraries in digital citizenship.
- A gap exists between retrieval and verification results in some databases.
- Numerous studies focus on the role of school library specialists in promoting digital citizenship.
- Existing studies are primarily limited to school, public, and academic libraries, with a notable lack of research on other types of libraries, especially National Libraries.

#### **3.3 Recommendations:**

##### **3.3.1 Recommendations from Studies Reviewed in the Literature:**

- Maha Mahmoud Muhammad Naji: The study recommends spreading the culture of digital citizenship among university youth by introducing a specialized educational course on digital citizenship and its dimensions, akin to the "Human Rights" course, to be mandatory for all university students.
- Fatima bint Sultan bin Saif Al Jabri: This study suggests developing a unified national plan to teach digital citizenship in schools and universities, incorporating the principles of digital citizenship into the curricula at various educational levels.
- Fatima bint Sultan bin Saif Al Jabri: The study also emphasizes activating the role of public libraries in society to raise awareness about digital citizenship through a series of workshops and lectures conducted by information specialists, supported by technical experts in digital citizenship.

**3.3.2 Recommendations from the Literature Review:**

- Conduct studies on the role of national libraries in digital citizenship.
- Explore the role of specialized libraries in promoting digital citizenship.
- Examine the significance of open access resources in fostering digital citizenship.
- Investigate the role of virtual, digital, and electronic libraries in enhancing digital citizenship.